

# Basic Conversational ASL 101

## Course Curriculum

10 Week Course - Meets Once a Week - 90 Minute Classes



In this introductory course, students will learn the American Sign Language alphabet, fingerspelling, basic number production, and simple grammatical structures. Students will learn about ways to introduce themselves and how to exchange some personal information. They will also be exposed to Deaf Culture and begin to learn about norms of the Deaf Community. There are a lot of fun activities and games throughout this course, and it is a great way to get started on your journey to learning ASL! This course covers Units 1 and 2 in the book Signing Naturally Units 1-6.

Week	Unit Covered	Material Covered	Homework
1	Unit 1: Introducing Oneself Part I	<ul style="list-style-type: none"> <li>• Deaf Culture</li> <li>• Cardinal Numbers 1 -10</li> <li>• Fingerspelling Names Fist Letters</li> </ul>	1:1 to 1:6 - Conversation 1: Wh- Word Questions
2	Unit 1: Introducing Oneself Part II	<ul style="list-style-type: none"> <li>• Cardinal 11 – 15</li> <li>• Cultural: Ways of Communicating with Others</li> </ul>	1:7 to 1:9 – Conversation 2: Identify a person and specifying where
3	Unit 1: Introducing Oneself Part III	<ul style="list-style-type: none"> <li>• Conversation 2: Identify a Person</li> <li>• Inside, Above and Below</li> <li>• Test Your Eyes-Q</li> </ul>	1:9 to 1:12 – Practice and knowledge about inside, above, below, and test your eyes-Q
4	Unit 1: Introducing Oneself Part III Unit 1 Test	<ul style="list-style-type: none"> <li>• Test Unit 1 (1:1 to 1:12) &amp; Fingerspelling Test</li> </ul>	1:1 to 1:12 - Knowledge of all the vocabularies, conversations – Wh-word questions, cardinal number 1 -15 and culture
5	Unit 2: Exchanging Personal Information Part I	<ul style="list-style-type: none"> <li>• Conversation 1 and 2: Yes-No Questions</li> <li>• Cardinal numbers 16 – 19</li> <li>• Tic-Tac-Toe</li> <li>• Language Backgrounds: Transitions</li> </ul>	2:1 to 2:4 – Yes-no questions, language backgrounds, transitions, and cardinal numbers
6	Unit 2: Exchanging Personal Information Part II	<ul style="list-style-type: none"> <li>• Up Letters/Up Letter Names</li> <li>• Who, Enjoys What?</li> <li>• Cardinal numbers 20 - 29</li> </ul>	2:5 to 2:8 – Practice fingerspelling with double letters and describing shapes
7	Unit 2: Exchanging Personal Information Part III	<ul style="list-style-type: none"> <li>• Conversation 3: Identify People Who Are Present/Names and Tidbits</li> <li>• Double Letter Names</li> </ul>	2:9 to 2:10 – Identify people who are present
8	Unit 2: Exchanging Personal Information Part III	<ul style="list-style-type: none"> <li>• Negotiating a Signing Environment</li> <li>• Conversation Strategy: Asking What Is the Sign</li> </ul>	2:11 to 2:12 - Conversation strategy, question to ask, and autobiography
9	Unit 1 and 2: Homework 1:1 to 1:12 and 2:1 to 2:12	<ul style="list-style-type: none"> <li>• Test</li> <li>• Unit 2 Review</li> <li>• Different activities</li> <li>• Make sentences in ASL</li> </ul>	<p>Unit 1 and 2 - Review all the vocabulary and make sure the students understand the whole course</p> <p>1:1 to 1:12 and 2:1 to 2:12 – Knowledge of all the vocabularies, conversations yes-no questions, cardinal numbers, identify people who present are</p>
10	End of course celebration	N/A	N/A

**Questions? Contact us!**

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